



Islamic School of Canberra

Information Pack

Year 5

Term 2



Teaching Beliefs:

Year 5 team believes that every student has potential. As teachers it is our job to harness this potential as much as it is possible. We believe the best teachers are those who know their students and how they learn best. As educators we acknowledge, appreciate, and respect our students' differences. Our students' diverse intelligences, talents, skills, interests, and backgrounds enrich our school and our lives as teachers.

Our Vision:

Together we strive for opportunity and success and promote excellence in Learning and Teaching.

We aim to:

- Create an engaging, motivating, and intellectually stimulating learning experience.
- Encourage the spirit of critical inquiry and creative innovation.
- Encourage students 'to have a go' and take risks.
- Be responsible of their own learning.
- Provide students with realistic but challenging goals and recognising the effort they put towards achieving these goals.
- Promote teamwork and value each students' contribution.
- Provide a stimulating classroom environment that generates active interest in topics.
- Use ICT to increase student choice and flexibility with respect to their learning.



Year 5 Teachers

Mr Kayis Ablahd

Specialist Teachers:

Subject	Teacher
Islamic Studies	Br Adam Konda
Quran	Ms Nawal El Gack
Arabic	Ms. Rabab Soueidan
Physical Education	Mr. Cairns
Arts	Ms Sarah Rees

Expectation of Students:

- Follow classroom rules
- Be on time
- Be prepared for class
- Be considerate and respectful
- Show respect for school property and students
- Hand in homework on time
- Use an inside voice
- Actively participate in class discussions
- Stay seated during classroom activities and events
- Help each other
- Work quietly and follow directions
- Raise hand before speaking
- Show initiative
- Take pride in their work
- “Have a go”



Punctuality:

The school day begins with a morning assembly at 8:45am and ends at 3:30pm. Please ensure that your child arrives on time in the morning, as late comers miss out on important teaching and instruction time and find it difficult to catch up.

Parent/Teacher Meeting:

There are two parent teacher meetings that are set for parents through the year, one at the end of Term 1 and one at the end of Term 3. Parents will have the opportunity to meet with the teacher. If you would like to meet outside these appointments, parents are welcome to organise child's teacher in the morning before assembly or after school.



School Uniform:

A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the college community, and assists in developing pride in representing their college. Issues of equality, health and safety are also factors that contribute to the establishment of the Uniform Policy.

- 1) It is compulsory for every student to have a minimum of 2 sets of college uniform, 1 jacket/blazer and 1 pair of sports uniform.
- 2) All uniform items are to be named, preferably on the tag.

Boys	Girls
<ul style="list-style-type: none">- Boys Pants- Short Sleeved Shirt (Summer)- Long Sleeved Shirt (Winter)- Tie- Hat Slouched (Terms 1 and 4)- Wool Jumper	<ul style="list-style-type: none">- Tunic (Dress) (Years K to 4)- Long Sleeved Blouse and Ankle length skirt (Years 5 – 9)- 2 Piece Hijab- Hat (Baseball or Slouch) (Terms 1 and 4)- Wool Jumper
Sports Uniform <ul style="list-style-type: none">- Track Pants- Short Sleeved Polo (Summer)- Long Sleeved Polo (Winter)- Fleece or Track Jacket	Sports Uniform <ul style="list-style-type: none">- Track Pants- Short Sleeved Polo (Summer)- Long Sleeved Polo (Winter)- Fleece or Track Jacket



School Procedures:

- School Assembly: 8:45am
- School finishes: 3:30pm
- Late comers and early leavers must obtain a pass from the office.
- Absences must be informed in writing by calling the school office.
- Absences should be minimised in the best interest of the child.
- Holidays during school days and long term absences are discouraged for the child's benefit.
- Homework will be regularly given on a weekly basis and collected on assigned days by the teachers.
- Students are expected to have all required items with them at all times.
- Recess and lunch – healthy food and water is encouraged.
- Parent's current address and telephone numbers should be in school records.
- Allergies and medical conditions must be notified to the school.
- Update your child's medical record if needed.
- Students' prescribed medication e.g. puffer, epi-pen etc. must be labelled and required in school at all times.

Behaviour Management

The key components of Islamic School of Canberra approach to student management are:

- Teaching positive behaviours
- Logical consequences to address appropriate and inappropriate behaviours.
- Consistent with the consequences
- Emphasis on developing a strong positive relationship between teachers and students through regular circle time discussions
- Restorative Practices are introduced to maintain personal pride and dignity
- Classroom award systems



School Canteen:

The canteen is open this year. A canteen list has been sent home. If your child would like to order food from the canteen, please clearly write the items you want to order and send it in a secure bag. If they would like to order food for recess and/or lunch send the orders in separate bags.

School Library

The school library is available for students to use during our designated time once a week. Students are able to borrow one book per week. Students are encouraged to read the books they borrow at school and at home.

Assessment and reporting

Your child's progress is monitored during the year through formal and informal assessments. Teachers constantly assess and record the assessment to gauge their understanding and competency.

You will receive a detailed written report at the end of term two and term four. You will also receive an interim report at the end of term one and term three. In addition to the written reports, at end of term one, two and three you will have the opportunity to formally discuss your child's progress with his/her teachers.

Parental Involvement

It is crucial that the parents involve themselves in the upbringing (Tarbiyah) of their children. They can do that by ensuring that they provide an atmosphere in the home that is conducive to the Islamic spirit. The parents should endeavour to become embodiments of Islamic teachings in order to encourage their children to do the same.



Year 5 Curriculum:

In Term One the students will be covering the following topics:

Literacy:

Students can:

- They read, view and comprehend texts created to inform, influence and/or engage audiences.
- They explain how ideas are developed including through characters, settings and/or events, and how texts reflect contexts.
- They explain how language features including literary devices, and visual features contribute to the effect and meaning of a text.

Numeracy:

Students can:

- Students use their proficiency with multiplication facts and efficient calculation strategies to multiply large numbers by one- and two-digit numbers and divide by single-digit numbers and check the reasonableness of calculations using estimation.
- solve problems involving division, choosing efficient strategies and express results as a whole number, decimal or fraction.
- Students use mathematical modelling to solve financial and other practical problems, formulating and solving problems, choosing arithmetic operations.
- They apply properties of numbers and operations to find unknown values in numerical equations involving multiplication and division.
- Students create and use algorithms to identify and explain patterns in the factors and multiples of numbers.

Science:

Students can:

- They describe key processes that change Earth's surface.
- Students plan safe investigations to identify patterns and relationships and make reasoned predictions.
- They identify risks associated with investigations and key intercultural considerations when planning field work



Humanities:

History

Students can:

- The role of a significant individual or group, including First Nations Australians and those who migrated to Australia, in the development of events in an Australian colony
- Evaluate primary and secondary sources to determine origin, purpose and perspectives

Civics and Citizenship

Students can:

- How citizens (members of communities) with shared beliefs and values work together to achieve a civic goal
- Present descriptions and explanations, drawing ideas, findings and viewpoints from sources, and using relevant terms and conventions

Health and Physical Education:

- The students will participate in Health and Physical Education classes twice a week. Please ensure that your child wears the correct uniform when required.

Health:

Students can:

- Describe and demonstrate how respect and empathy can be expressed to positively influence relationships

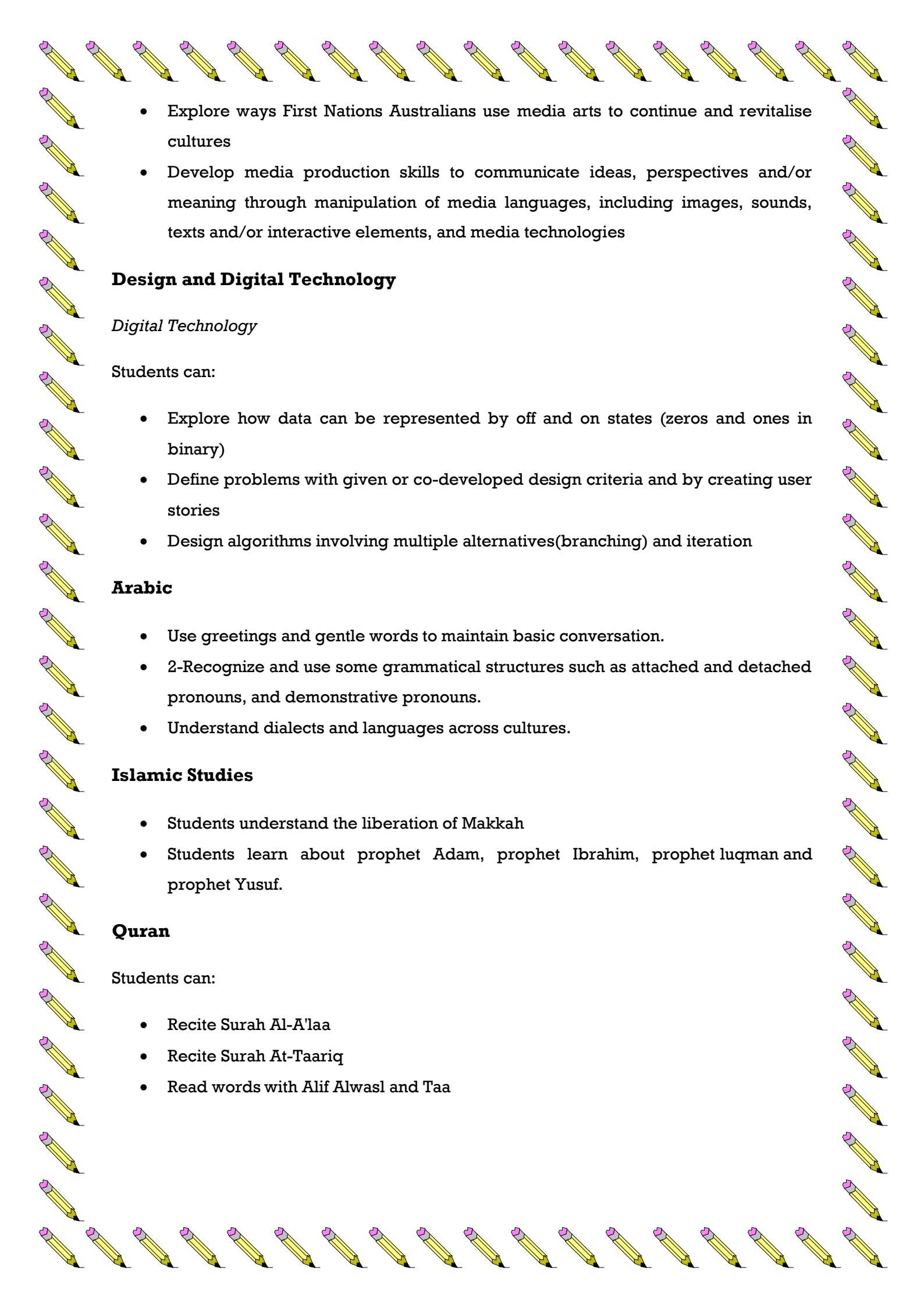
Physical education:

- Transfer familiar movement strategies to different movement situations

Arts:

Students can:

- Explore ways that media languages and media technologies are used in media arts works and practices across cultures, times, places and/or other contexts

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- Explore ways First Nations Australians use media arts to continue and revitalise cultures
 - Develop media production skills to communicate ideas, perspectives and/or meaning through manipulation of media languages, including images, sounds, texts and/or interactive elements, and media technologies

Design and Digital Technology

Digital Technology

Students can:

- Explore how data can be represented by off and on states (zeros and ones in binary)
- Define problems with given or co-developed design criteria and by creating user stories
- Design algorithms involving multiple alternatives (branching) and iteration

Arabic

- Use greetings and gentle words to maintain basic conversation.
- 2-Recognize and use some grammatical structures such as attached and detached pronouns, and demonstrative pronouns.
- Understand dialects and languages across cultures.

Islamic Studies

- Students understand the liberation of Makkah
- Students learn about prophet Adam, prophet Ibrahim, prophet Luqman and prophet Yusuf.

Quran

Students can:

- Recite Surah Al-A'laa
- Recite Surah At-Taariq
- Read words with Alif Alwasl and Taa