



Islamic School of Canberra

Information Pack

Year 5

Term 3



Teaching Beliefs:

Year 5 team believes that every student has potential. As teachers it is our job to harness this potential as much as it is possible. We believe the best teachers are those who know their students and how they learn best. As educators we acknowledge, appreciate, and respect our students' differences. Our students' diverse intelligences, talents, skills, interests, and backgrounds enrich our school and our lives as teachers.

Our Vision:

Together we strive for opportunity and success and promote excellence in Learning and Teaching.

We aim to:

- Create an engaging, motivating, and intellectually stimulating learning experience.
- Encourage the spirit of critical inquiry and creative innovation.
- Encourage students 'to have a go' and take risks.
- Be responsible of their own learning.
- Provide students with realistic but challenging goals and recognising the effort they put towards achieving these goals.
- Promote teamwork and value each students' contribution.
- Provide a stimulating classroom environment that generates active interest in topics.
- Use ICT to increase student choice and flexibility with respect to their learning.



Year 5 Teachers

Mr Kayis Ablahd

Specialist Teachers:

Subject	Teacher
Islamic Studies	Br Adam Konda
Quran	Ms Nawal El Gack
Arabic	Ms. Rabab Soueidan
Physical Education	Mr. Cairns
Arts	Ms Sarah Rees

Expectation of Students:

- Follow classroom rules
- Be on time
- Be prepared for class
- Be considerate and respectful
- Show respect for school property and students
- Hand in homework on time
- Use an inside voice
- Actively participate in class discussions
- Stay seated during classroom activities and events
- Help each other
- Work quietly and follow directions
- Raise hand before speaking
- Show initiative
- Take pride in their work
- “Have a go”



Punctuality:

The school day begins with a morning assembly at 8:45am and ends at 3:30pm. Please ensure that your child arrives on time in the morning, as late comers miss out on important teaching and instruction time and find it difficult to catch up.

Parent/Teacher Meeting:

There are two parent teacher meetings that are set for parents through the year, one at the end of Term 1 and one at the end of Term 3. Parents will have the opportunity to meet with the teacher. If you would like to meet outside these appointments, parents are welcome to organise child's teacher in the morning before assembly or after school.



School Uniform:

A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the college community, and assists in developing pride in representing their college. Issues of equality, health and safety are also factors that contribute to the establishment of the Uniform Policy.

- 1) It is compulsory for every student to have a minimum of 2 sets of college uniform, 1 jacket/blazer and 1 pair of sports uniform.
- 2) All uniform items are to be named, preferably on the tag.

Boys	Girls
<ul style="list-style-type: none">- Boys Pants- Short Sleeved Shirt (Summer)- Long Sleeved Shirt (Winter)- Tie- Hat Slouched (Terms 1 and 4)- Wool Jumper	<ul style="list-style-type: none">- Tunic (Dress) (Years K to 4)- Long Sleeved Blouse and Ankle length skirt (Years 5 – 9)- 2 Piece Hijab- Hat (Baseball or Slouch) (Terms 1 and 4)- Wool Jumper
Sports Uniform <ul style="list-style-type: none">- Track Pants- Short Sleeved Polo (Summer)- Long Sleeved Polo (Winter)- Fleece or Track Jacket	Sports Uniform <ul style="list-style-type: none">- Track Pants- Short Sleeved Polo (Summer)- Long Sleeved Polo (Winter)- Fleece or Track Jacket



School Procedures:

- School Assembly: 8:45am
- School finishes: 3:30pm
- Late comers and early leavers must obtain a pass from the office.
- Absences must be informed in writing by calling the school office.
- Absences should be minimised in the best interest of the child.
- Holidays during school days and long term absences are discouraged for the child's benefit.
- Homework will be regularly given on a weekly basis and collected on assigned days by the teachers.
- Students are expected to have all required items with them at all times.
- Recess and lunch – healthy food and water is encouraged.
- Parent's current address and telephone numbers should be in school records.
- Allergies and medical conditions must be notified to the school.
- Update your child's medical record if needed.
- Students' prescribed medication e.g. puffer, epi-pen etc. must be labelled and required in school at all times.

Behaviour Management

The key components of Islamic School of Canberra approach to student management are:

- Teaching positive behaviours
- Logical consequences to address appropriate and inappropriate behaviours.
- Consistent with the consequences
- Emphasis on developing a strong positive relationship between teachers and students through regular circle time discussions
- Restorative Practices are introduced to maintain personal pride and dignity
- Classroom award systems



School Canteen:

The canteen is open this year. A canteen list has been sent home. If your child would like to order food from the canteen, please clearly write the items you want to order and send it in a secure bag. If they would like to order food for recess and/or lunch send the orders in separate bags.

School Library

The school library is available for students to use during our designated time once a week. Students are able to borrow one book per week. Students are encouraged to read the books they borrow at school and at home.

Assessment and reporting

Your child's progress is monitored during the year through formal and informal assessments. Teachers constantly assess and record the assessment to gauge their understanding and competency.

You will receive a detailed written report at the end of term two and term four. You will also receive an interim report at the end of term one and term three. In addition to the written reports, at end of term one, two and three you will have the opportunity to formally discuss your child's progress with his/her teachers.

Parental Involvement

It is crucial that the parents involve themselves in the upbringing (Tarbiyah) of their children. They can do that by ensuring that they provide an atmosphere in the home that is conducive to the Islamic spirit. The parents should endeavour to become embodiments of Islamic teachings in order to encourage their children to do the same.



Year 5 Curriculum:

In Term One the students will be covering the following topics:

Literacy:

Students can:

- Students interact with others, and listen to and create spoken and/or multimodal texts including literary texts.
- For particular purposes and audiences, they share, develop and expand on ideas and opinions, using supporting details from topics or texts.
- They explain how characteristic text structures support the purpose of texts.

Numeracy:

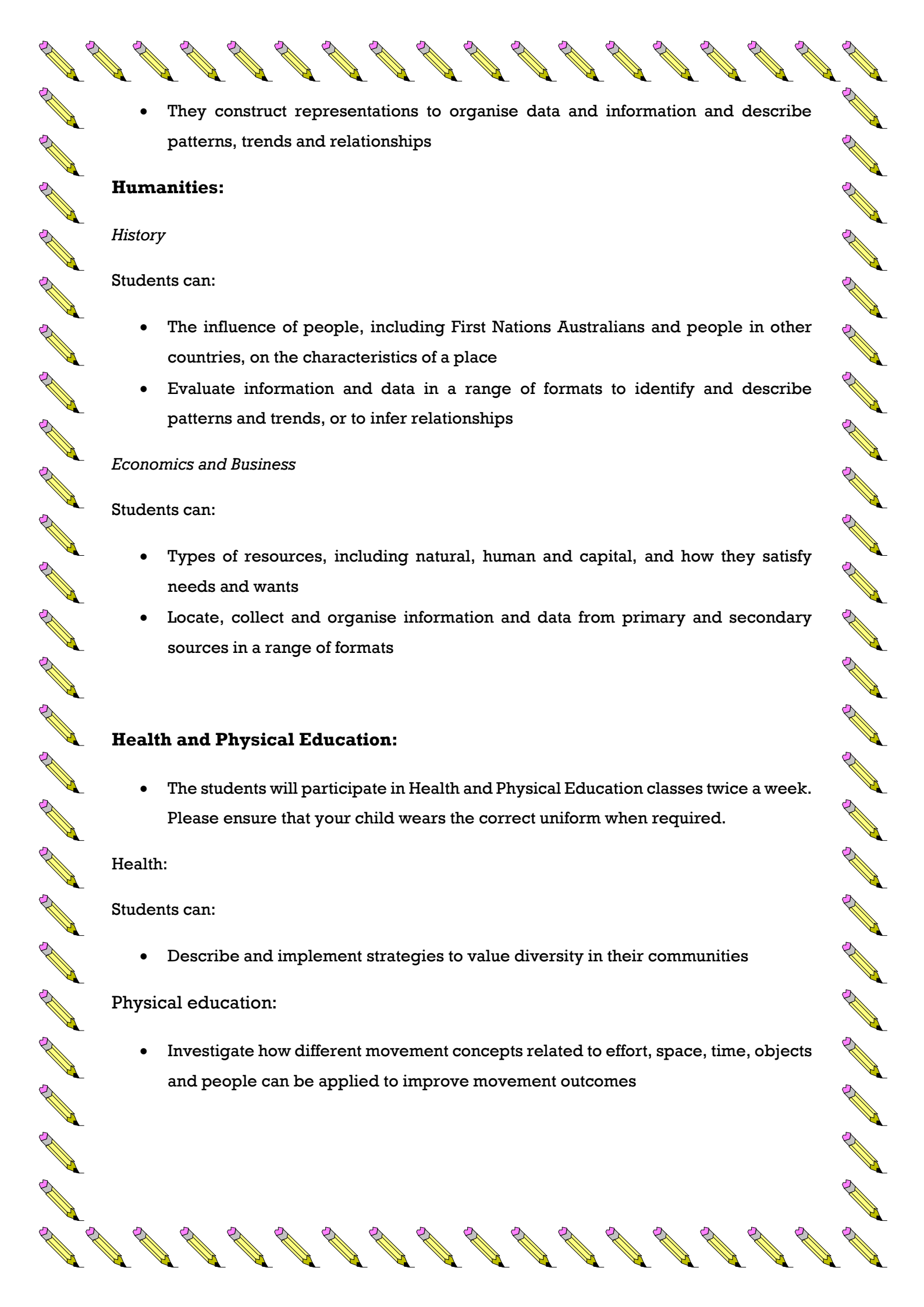
Students can:

- They choose and use appropriate metric units to measure the attributes of length, mass and capacity, and to solve problems involving perimeter and area.
- Solve practical problems involving the perimeter and area of regular and irregular shapes using appropriate metric units.
- Students convert between 12- and 24-hour time.
- They estimate, construct and measure angles in degrees.
- List the possible outcomes of chance experiments involving equally likely outcomes and compare to those which are not equally likely
- List the possible outcomes of chance experiments involving equally likely outcomes and compare to those which are not equally likely.
- Conduct repeated chance experiments including those with and without equally likely outcomes, observe and record the results; use frequency to compare outcomes and estimate their likelihoods.

Science:

Students can:

- They relate the particulate arrangement of solids, liquids and gases to their observable properties.
- They identify variables to be changed and measured. They use equipment to generate data with appropriate precision.

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- They construct representations to organise data and information and describe patterns, trends and relationships

Humanities:

History

Students can:

- The influence of people, including First Nations Australians and people in other countries, on the characteristics of a place
- Evaluate information and data in a range of formats to identify and describe patterns and trends, or to infer relationships

Economics and Business

Students can:

- Types of resources, including natural, human and capital, and how they satisfy needs and wants
- Locate, collect and organise information and data from primary and secondary sources in a range of formats

Health and Physical Education:

- The students will participate in Health and Physical Education classes twice a week. Please ensure that your child wears the correct uniform when required.

Health:

Students can:

- Describe and implement strategies to value diversity in their communities

Physical education:

- Investigate how different movement concepts related to effort, space, time, objects and people can be applied to improve movement outcomes



Arts:

Students can:

- Explore ways that the elements of nasheed are combined in nasheed across cultures, times, places and/or other contexts explore ways First Nations Australians use nasheed to continue and revitalise culture
- Develop listening/aural skills and skills for manipulating elements of nasheed to achieve expressive effects when composing, singing and playing instruments

Design Technology

Students can:

- Explain how people in design and technologies occupations consider competing factors including sustainability in the design of products, services and environments
- Explain how electrical energy can be transformed into movement, sound or light in a product or system
- Explain how and why food and fibre are produced in managed environments

Arabic

Students can:

- Recognize different grammatical structures of Arabic such as possessive pronouns, imperative verbs, and masculine and feminine nouns.
- Read and write and say short paragraphs about school.

Islamic Studies

- Students understand the stories of prophets, Yusuf, Ayyub, Zakariya and Yahya.
- Students learn about Maryam,
- Students learn upholding truth, responsibility, punctuality, and mind relation to the body.

Quran

- The student can:
- Recite Surah Al-Burooj
- Read words with Noon sakina and Tanween

