



Islamic School of Canberra

Information Pack

Year 1

Term 3

2021



Teaching Beliefs:

I believe that every student has potential. As a teacher it is my job to harness this potential as much as it is possible. I believe the best teachers are those who know their students and how they learn best. As educators we acknowledge, appreciate, and respect our students' differences. Our students' diverse intelligences, talents, skills, interests, and backgrounds enrich our school and our lives as teachers.

My Vision:

I strive for opportunity and success and promote excellence in Learning and Teaching,

I aim to;

- Create an engaging, motivating, and intellectually stimulating learning experience.
- Encourage the spirit of critical inquiry and creative innovation.
- Encourage students 'to have a go' and take risks.
- Be responsible of their own learning.
- Provide students with realistic but challenging goals and recognising the effort they put towards achieving these goals.
- Promote team work and value each students' contribution.
- Provide a stimulating classroom environment that generates active interest in topics.
- Use ICT to increase student choice and flexibility with respect to their learning.



Year 1 Classroom Teacher:

- Shahreen Rahman

Specialist Teachers:

Subject	
Arabic	Br. Imad Al Samadi
Islamic Studies	Sk. Adam Konda
Quran	Sr. Mai Shouman

Expectation of Students:

- Follow classroom rules
- Be on time
- Be prepared for class
- Be considerate and respectful
- Show respect for school property and students
- Hand in homework on time
- Use an inside voice
- Actively participate in class discussions
- Stay seated during classroom activities and events
- Help each other
- Work quietly and follow directions
- Raise hand before speaking
- Show initiative
- Take pride in their work
- “Have a go”



Punctuality:

The school day begins with a morning assembly at 8:45am and ends at 3:30pm. Please ensure that your child arrives on time in the morning, as late comers miss out on important teaching and instruction time and find it difficult to catch up.

Parent/Teacher Meeting:

There are two parent teacher meetings that are set for parents through the year, one at the end of Term 1 and one at the end of Term 3. Parents will have the opportunity to meet with the teacher. If you would like to meet outside these appointments, parents are welcome to organise child's teacher in the morning before assembly or after school.

School Uniform:

A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the school community, and assists in developing pride in representing their college. Issues of equality, health and safety are also factors that contribute to the establishment of the Uniform Policy.

- 1) It is compulsory for every student to have a minimum of 2 sets of school uniform, 1 jacket/blazer and 1 pair of sports uniform.
- 2) All uniform items are to be named, preferably on the tag.

Boys	Girls
<ul style="list-style-type: none">- Boys Pants- Short Sleeved Shirt (Summer)- Long Sleeved Shirt (Winter)- Tie- Hat Slouched (Terms 1 and 4)- Wool Jumper	<ul style="list-style-type: none">- Tunic (Dress) (Years K to 4)- Long Sleeved Blouse and Ankle length skirt (Years 5 – 9)- 2 Piece Hijab- Hat (Baseball or Slouch) (Terms 1 and 4)- Wool Jumper
Sports Uniform <ul style="list-style-type: none">- Track Pants	Sports Uniform

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|-------------------------------|-------------------------------|
| - Short Sleeved Polo (Summer) | - Track Pants |
| - Long Sleeved Polo (Winter) | - Short Sleeved Polo (Summer) |
| - Fleece or Track Jacket | - Long Sleeved Polo (Winter) |
| | Fleece or Track Jacket |

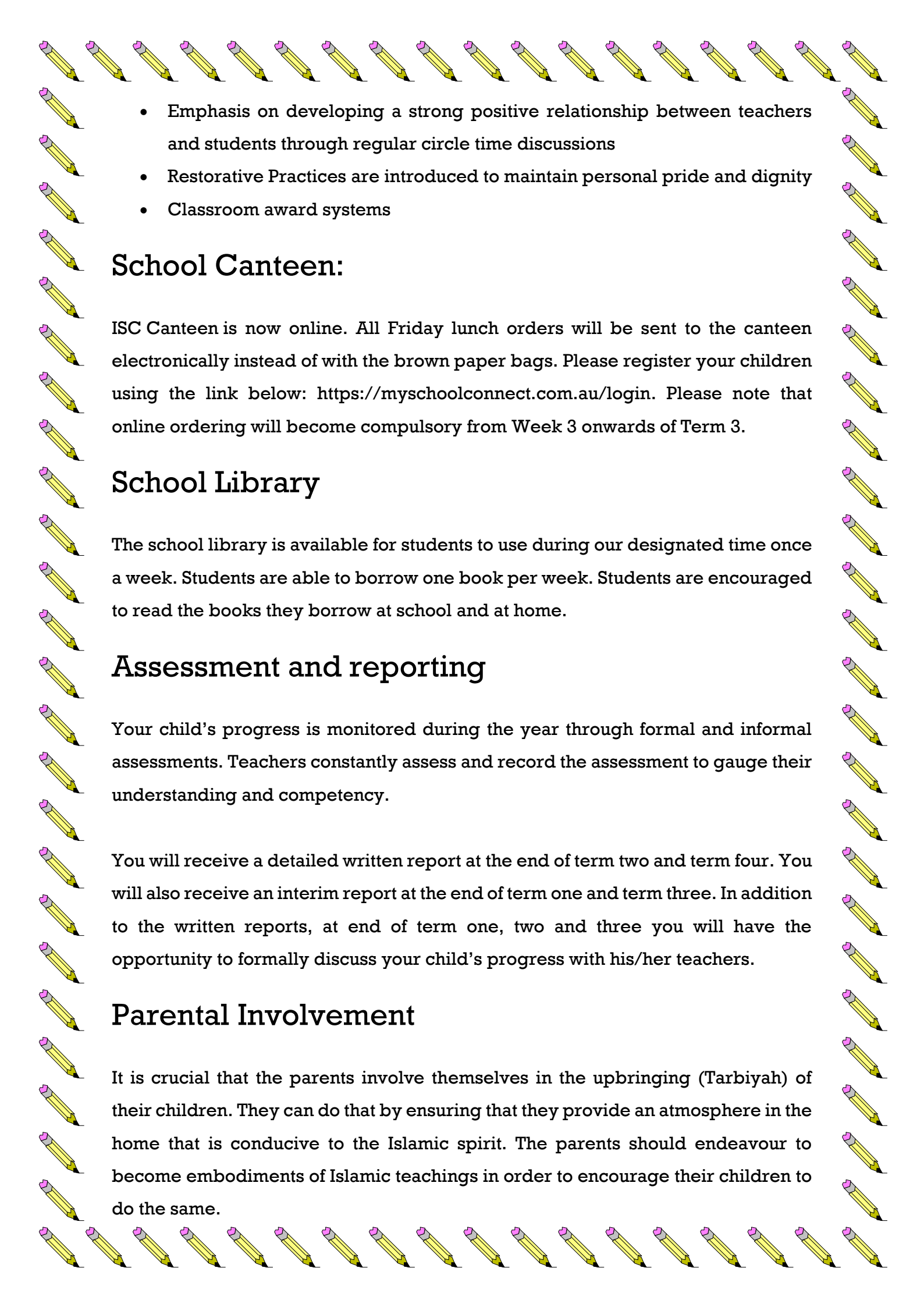
School Procedures:

- School Assembly: 8:45am
- School finishes: 3:30pm
- Late comers and early leavers must obtain a pass from the office.
- Absences must be informed in writing by calling the school office.
- Absences should be minimised in the best interest of the child.
- Holidays during school days and long-term absences are discouraged for the child's benefit.
- Homework will be regularly given on a weekly basis and collected on assigned days by the teachers.
- Students are expected to have all required items with them at all times.
- Recess and lunch – healthy food and water is encouraged.
- Parent's current address and telephone numbers should be in school records.
- Allergies and medical conditions must be notified to the school
- Update your child's medical record if needed
- Students' prescribed medication e.g. puffer, epi-pen etc. must be labelled and required in school at all times.

Behaviour Management

The key components of Islamic School of Canberra approach to student management are:

- Teaching positive behaviours
- Logical consequences to address appropriate and inappropriate behaviours.
- Consistent with the consequences

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- Emphasis on developing a strong positive relationship between teachers and students through regular circle time discussions
 - Restorative Practices are introduced to maintain personal pride and dignity
 - Classroom award systems

School Canteen:

ISC Canteen is now online. All Friday lunch orders will be sent to the canteen electronically instead of with the brown paper bags. Please register your children using the link below: <https://myschoolconnect.com.au/login>. Please note that online ordering will become compulsory from Week 3 onwards of Term 3.

School Library

The school library is available for students to use during our designated time once a week. Students are able to borrow one book per week. Students are encouraged to read the books they borrow at school and at home.

Assessment and reporting

Your child's progress is monitored during the year through formal and informal assessments. Teachers constantly assess and record the assessment to gauge their understanding and competency.

You will receive a detailed written report at the end of term two and term four. You will also receive an interim report at the end of term one and term three. In addition to the written reports, at end of term one, two and three you will have the opportunity to formally discuss your child's progress with his/her teachers.

Parental Involvement

It is crucial that the parents involve themselves in the upbringing (Tarbiyah) of their children. They can do that by ensuring that they provide an atmosphere in the home that is conducive to the Islamic spirit. The parents should endeavour to become embodiments of Islamic teachings in order to encourage their children to do the same.



Year One Curriculum for Term Three:

In term three the students will be covering the following topics:

Literacy:

Students will learn to:

1. Provide details about ideas or events, and details about the participants in those events.
2. Describe characters, settings and events in different types of literature.
3. Listen to others when taking part in conversations, using appropriate language features and interaction skills.
4. Create texts that show understanding of the connection between writing, speech and images.
5. Use capital letters and full stops and form all upper- and lower-case letters correctly.

Assessments

Information report – after reading the Fact Files, students write an information report in class (Report Outcomes 2,4,5) Week 8

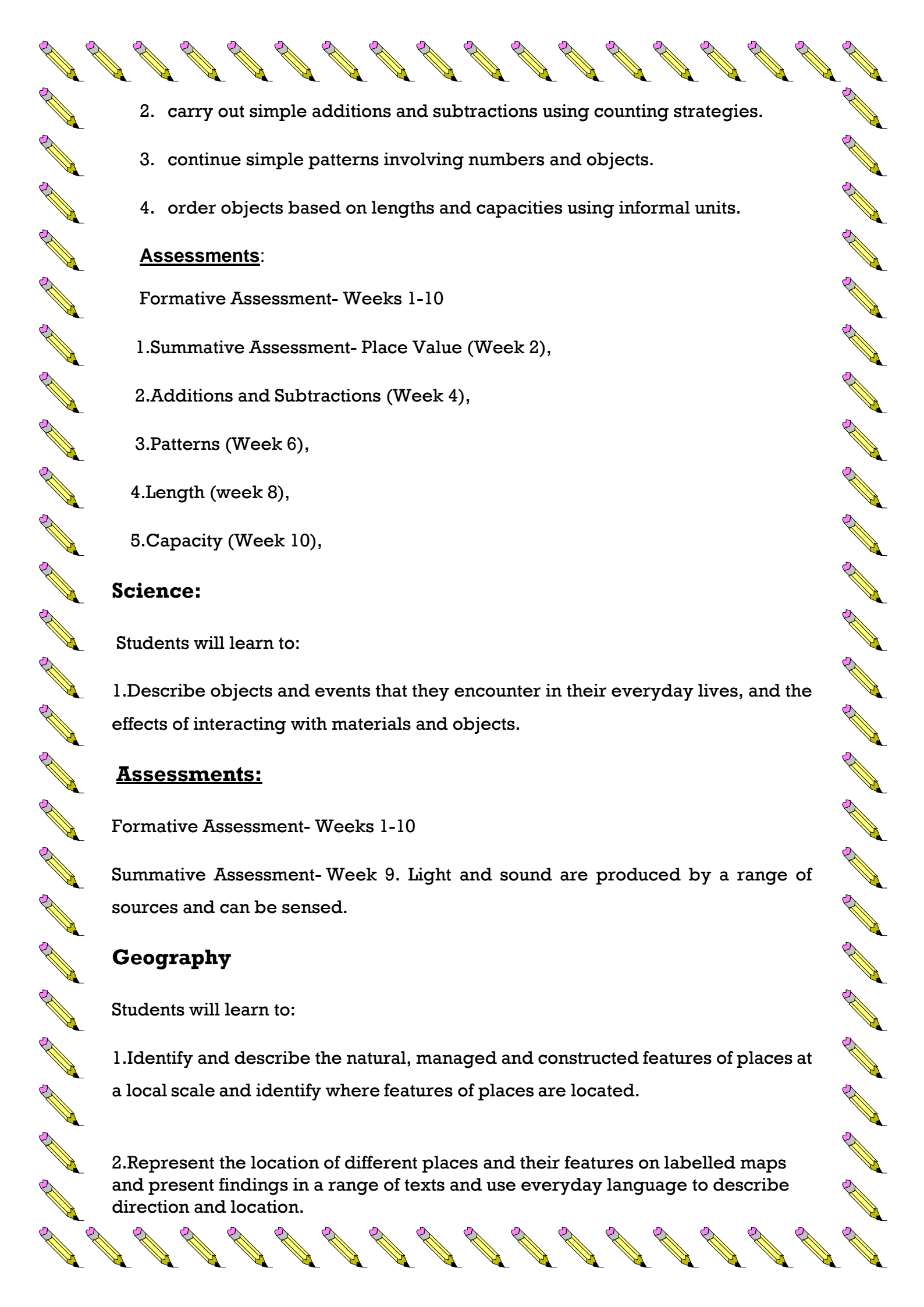
Classroom presentation – students research a topic of interest as homework, they then present their topic to the class (Report Outcome 3) Weeks 8,9,10

Sentence writing – students use the adverb picture cards to write simple sentences containing adverbs (Report Outcome 1) Week 4

Numeracy:

Students can:

1. partition numbers using place value.



2. carry out simple additions and subtractions using counting strategies.

3. continue simple patterns involving numbers and objects.

4. order objects based on lengths and capacities using informal units.

Assessments:

Formative Assessment- Weeks 1-10

1. Summative Assessment- Place Value (Week 2),

2. Additions and Subtractions (Week 4),

3. Patterns (Week 6),

4. Length (week 8),

5. Capacity (Week 10),

Science:

Students will learn to:

1. Describe objects and events that they encounter in their everyday lives, and the effects of interacting with materials and objects.

Assessments:

Formative Assessment- Weeks 1-10

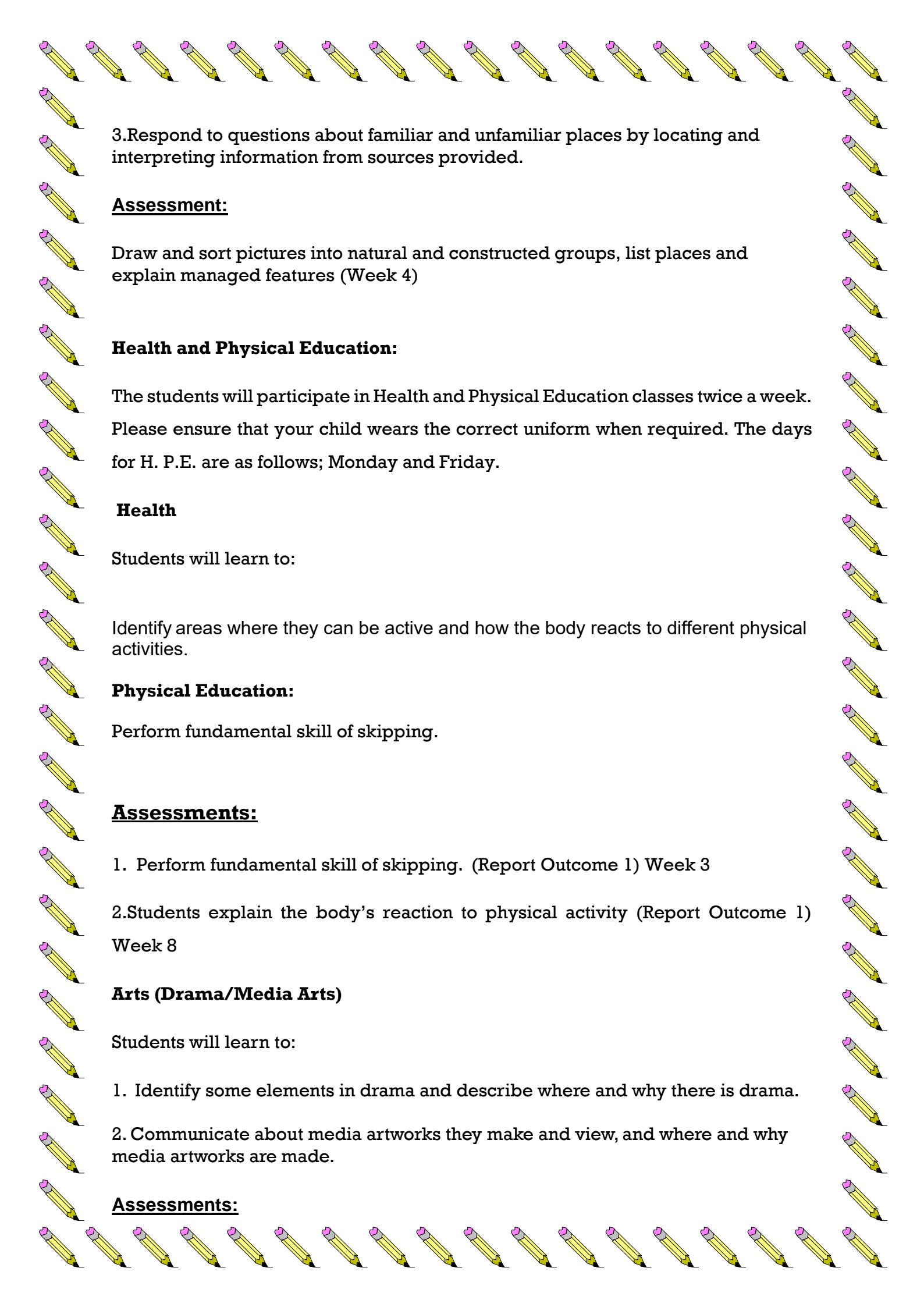
Summative Assessment- Week 9. Light and sound are produced by a range of sources and can be sensed.

Geography

Students will learn to:

1. Identify and describe the natural, managed and constructed features of places at a local scale and identify where features of places are located.

2. Represent the location of different places and their features on labelled maps and present findings in a range of texts and use everyday language to describe direction and location.



3. Respond to questions about familiar and unfamiliar places by locating and interpreting information from sources provided.

Assessment:

Draw and sort pictures into natural and constructed groups, list places and explain managed features (Week 4)

Health and Physical Education:

The students will participate in Health and Physical Education classes twice a week. Please ensure that your child wears the correct uniform when required. The days for H. P.E. are as follows; Monday and Friday.

Health

Students will learn to:

Identify areas where they can be active and how the body reacts to different physical activities.

Physical Education:

Perform fundamental skill of skipping.

Assessments:

1. Perform fundamental skill of skipping. (Report Outcome 1) Week 3

2. Students explain the body's reaction to physical activity (Report Outcome 1) Week 8

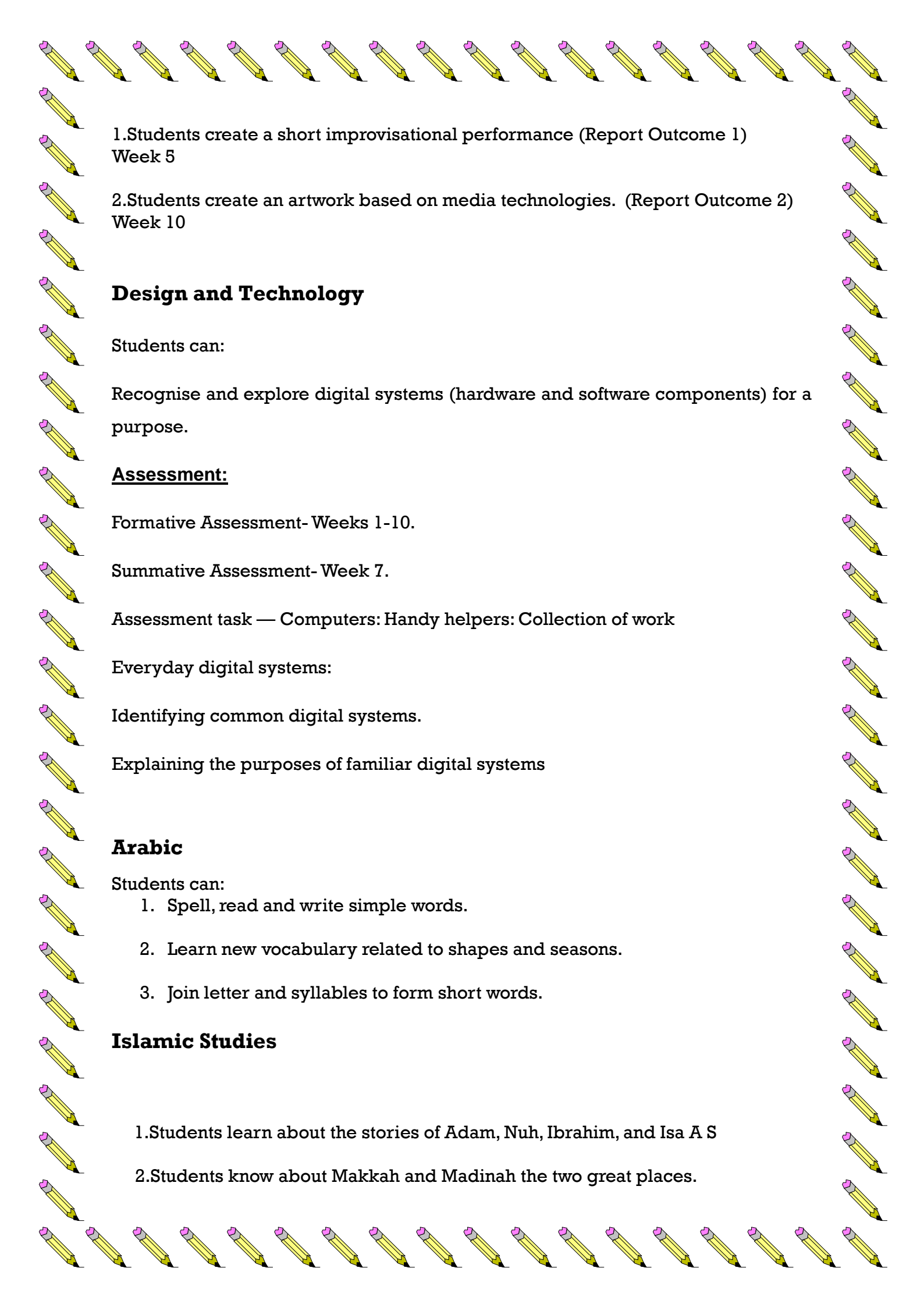
Arts (Drama/Media Arts)

Students will learn to:

1. Identify some elements in drama and describe where and why there is drama.

2. Communicate about media artworks they make and view, and where and why media artworks are made.

Assessments:



1.Students create a short improvisational performance (Report Outcome 1)
Week 5

2.Students create an artwork based on media technologies. (Report Outcome 2)
Week 10

Design and Technology

Students can:

Recognise and explore digital systems (hardware and software components) for a purpose.

Assessment:

Formative Assessment- Weeks 1-10.

Summative Assessment- Week 7.

Assessment task — Computers: Handy helpers: Collection of work

Everyday digital systems:

Identifying common digital systems.

Explaining the purposes of familiar digital systems

Arabic

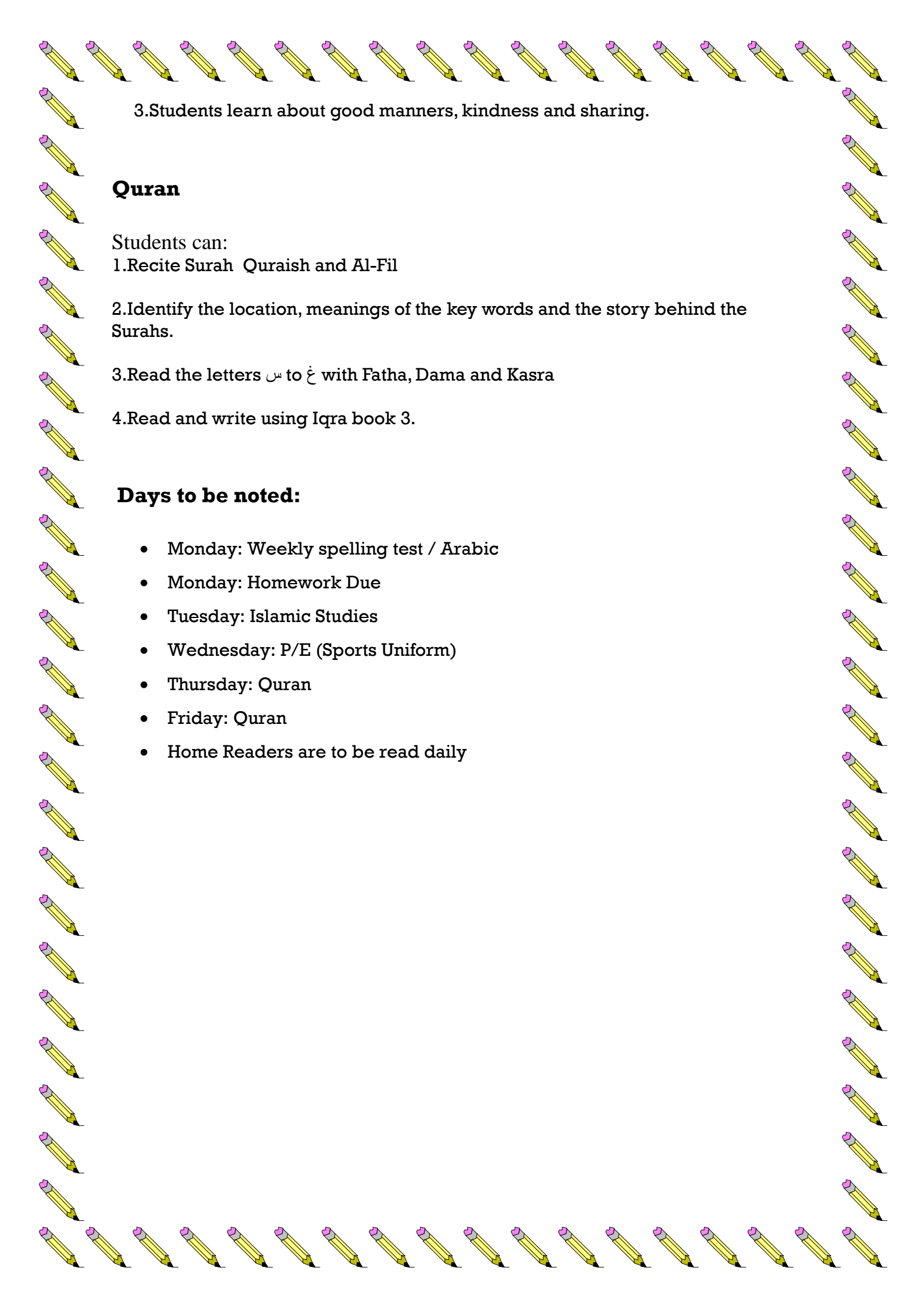
Students can:

1. Spell, read and write simple words.
2. Learn new vocabulary related to shapes and seasons.
3. Join letter and syllables to form short words.

Islamic Studies

1.Students learn about the stories of Adam, Nuh, Ibrahim, and Isa A S

2.Students know about Makkah and Madinah the two great places.



3. Students learn about good manners, kindness and sharing.

Quran

Students can:

1. Recite Surah Quraish and Al-Fil
2. Identify the location, meanings of the key words and the story behind the Surahs.
3. Read the letters س to غ with Fatha, Dama and Kasra
4. Read and write using Iqra book 3.

Days to be noted:

- Monday: Weekly spelling test / Arabic
- Monday: Homework Due
- Tuesday: Islamic Studies
- Wednesday: P/E (Sports Uniform)
- Thursday: Quran
- Friday: Quran
- Home Readers are to be read daily