



Islamic School of Canberra

Information Pack

Year 6

Term 3



Teaching Beliefs:

Year 6 team believes that every student has potential. As teachers, it is our job to harness this potential as much as it is possible. We believe the best teachers are those who know their students and how they learn best. As educators we acknowledge, appreciate, and respect our students' differences. Our students' diverse intelligences, talents, skills, interests, and backgrounds enrich our school and our lives as teachers.

Our Vision:

Together we strive for opportunity and success and promote excellence in Learning and Teaching,

We aim to;

- Create an engaging, motivating, and intellectually stimulating learning experience.
- Encourage the spirit of critical inquiry and creative innovation.
- Encourage students 'to have a go' and take risks.
- Be responsible of their own learning.
- Provide students with realistic but challenging goals and recognising the effort they put towards achieving these goals.
- Promote teamwork and value each students' contribution.
- Promoting the School values of Respect, Honesty, Responsibility and Acceptance.
- Provide a stimulating classroom environment that generates active interest in topics.
- Use ICT to increase student choice and flexibility with respect to their learning.



Year 6 Teacher

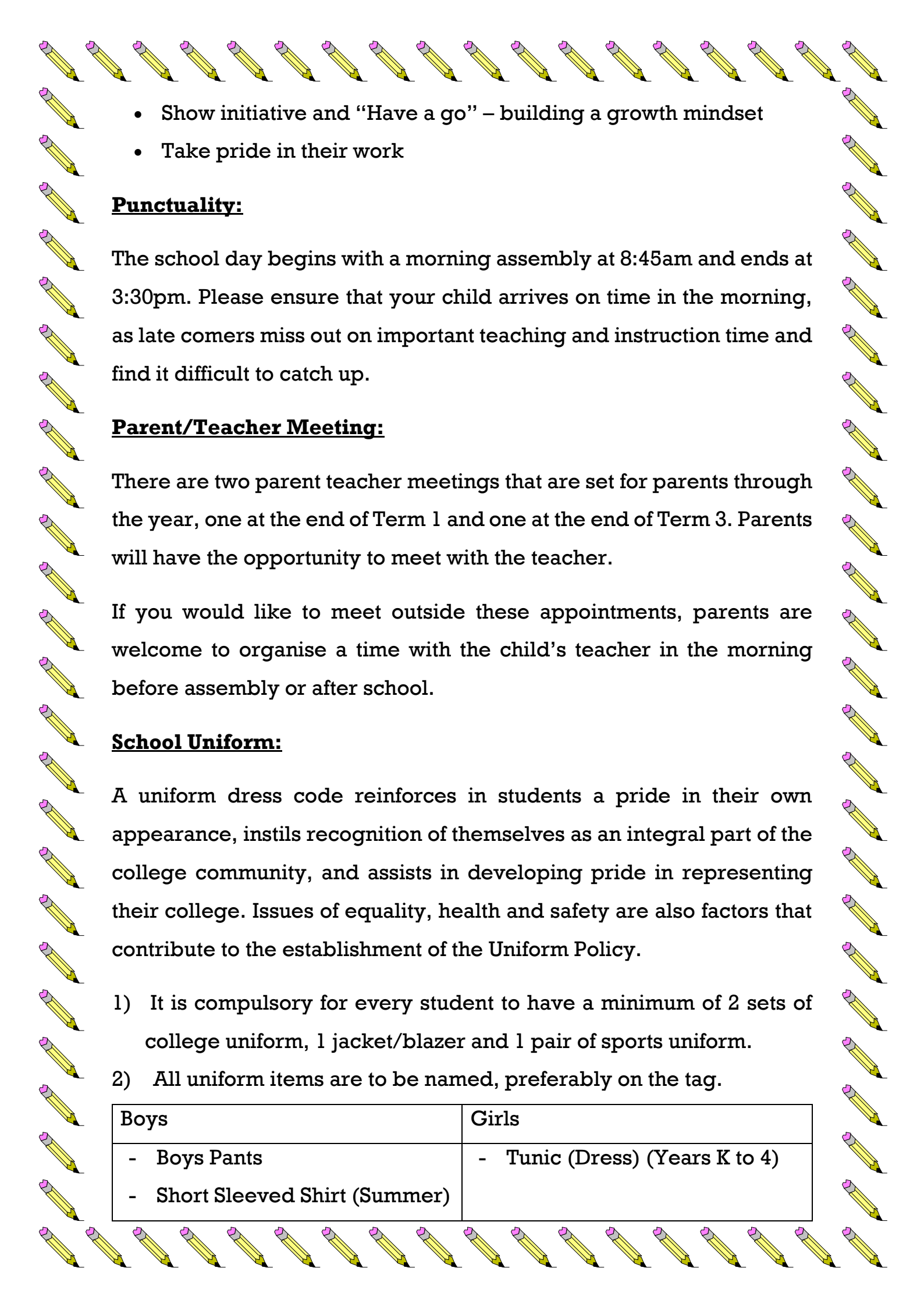
- Ms. Neha Sultana and Ms. Stacey Mc Gregor (Homeroom)

Specialist Teachers:

Subject	Teacher
Arabic	Ms Rabab Soueidan
Islamic Studies	Br. Adam Konda
Quran	Ms Nawal El Gack
Sport (PE)	Mr. Andrew Cairns
Arts	Ms Sarah Rees
PE	Mr. Andrew Cairns

Expectation of Students:

- Follow classroom rules
- Be on time
- Be prepared for class
- Be considerate and respectful
- Show respect for self, school property and students
- Take responsibility and accountability of own actions
- Hand in homework on time
- Use an inside voice
- Actively participate in class discussions
- Stay seated during classroom activities and events
- Help each other
- Work quietly and follow directions
- Raise hand before speaking

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- Show initiative and “Have a go” – building a growth mindset
 - Take pride in their work

Punctuality:

The school day begins with a morning assembly at 8:45am and ends at 3:30pm. Please ensure that your child arrives on time in the morning, as late comers miss out on important teaching and instruction time and find it difficult to catch up.

Parent/Teacher Meeting:

There are two parent teacher meetings that are set for parents through the year, one at the end of Term 1 and one at the end of Term 3. Parents will have the opportunity to meet with the teacher.

If you would like to meet outside these appointments, parents are welcome to organise a time with the child’s teacher in the morning before assembly or after school.

School Uniform:

A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the college community, and assists in developing pride in representing their college. Issues of equality, health and safety are also factors that contribute to the establishment of the Uniform Policy.

- 1) It is compulsory for every student to have a minimum of 2 sets of college uniform, 1 jacket/blazer and 1 pair of sports uniform.
- 2) All uniform items are to be named, preferably on the tag.

Boys	Girls
- Boys Pants	- Tunic (Dress) (Years K to 4)
- Short Sleeved Shirt (Summer)	

- Long Sleeved Shirt (Winter)
- Tie
- Hat Slouched (Terms 1 and 4)
- Wool Jumper

Sports Uniform

- Track Pants
- Short Sleeved Polo (Summer)
- Long Sleeved Polo (Winter)
- Fleece or Track Jacket

- Long Sleeved Blouse and Ankle length skirt (Years 5 – 9)

- 2 Piece Hijab
- Hat (Baseball or Slouch) (Terms 1 and 4)

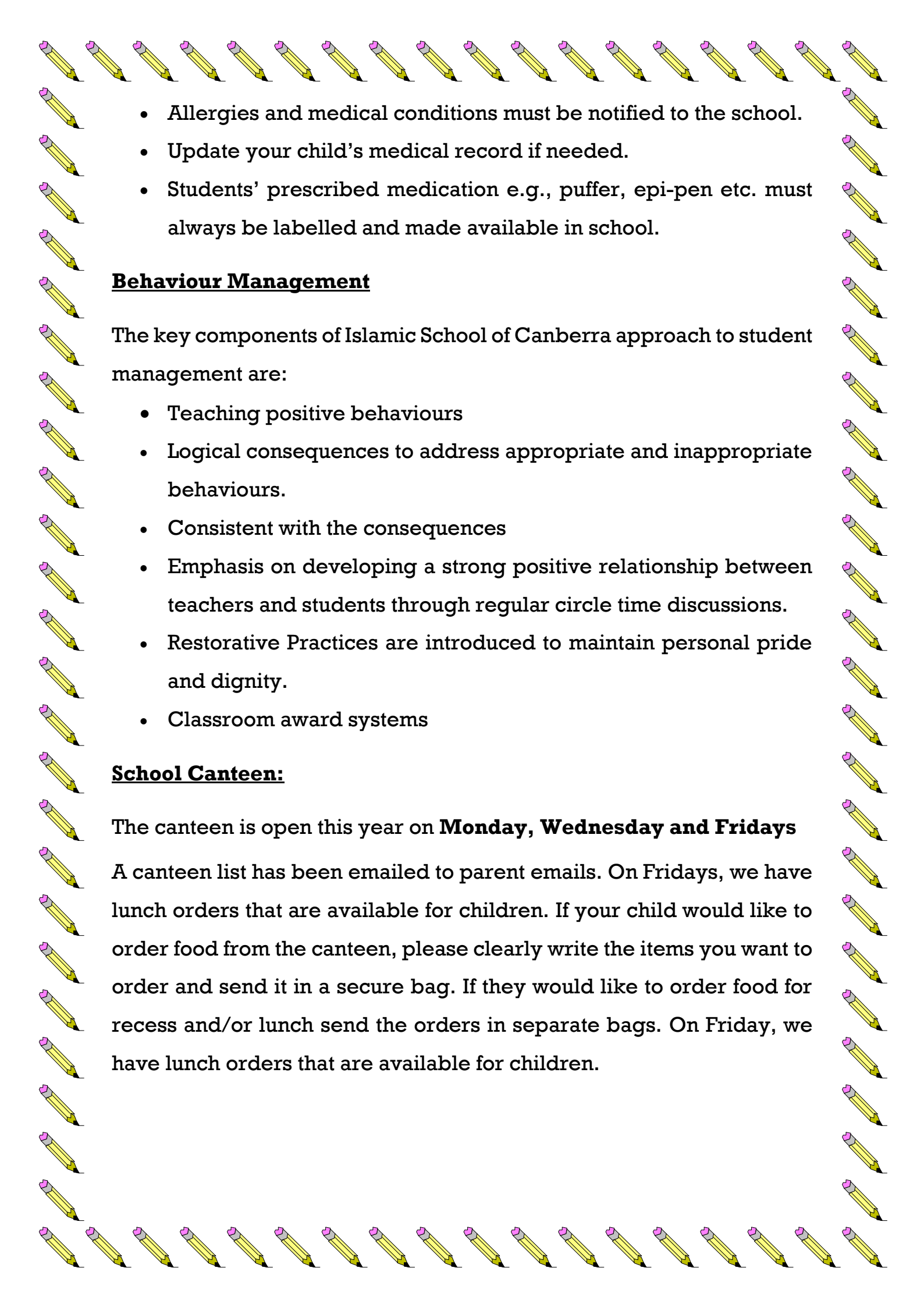
- Wool Jumper

Sports Uniform

- Track Pants
- Short Sleeved Polo (Summer)
- Long Sleeved Polo (Winter)
- Fleece or Track Jacket

School Procedures:

- School Assembly: 8:45am
- School finishes: 3:30pm
- Late comers and early leavers must obtain a pass from the office.
- Absences must be informed in writing by calling the school office.
- Absences should be minimised in the best interest of the child.
- Holidays during school days and long-term absences are discouraged for the child's benefit.
- Homework will be regularly given on a weekly basis and collected on assigned days by the teachers.
- Students are expected to always have all required items with them.
- Recess and lunch – healthy food and water is encouraged.
- Parent's current address and telephone numbers should be in school records.

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- Allergies and medical conditions must be notified to the school.
 - Update your child's medical record if needed.
 - Students' prescribed medication e.g., puffer, epi-pen etc. must always be labelled and made available in school.

Behaviour Management

The key components of Islamic School of Canberra approach to student management are:

- Teaching positive behaviours
- Logical consequences to address appropriate and inappropriate behaviours.
- Consistent with the consequences
- Emphasis on developing a strong positive relationship between teachers and students through regular circle time discussions.
- Restorative Practices are introduced to maintain personal pride and dignity.
- Classroom award systems

School Canteen:

The canteen is open this year on **Monday, Wednesday and Fridays**

A canteen list has been emailed to parent emails. On Fridays, we have lunch orders that are available for children. If your child would like to order food from the canteen, please clearly write the items you want to order and send it in a secure bag. If they would like to order food for recess and/or lunch send the orders in separate bags. On Friday, we have lunch orders that are available for children.



School Library

The school library is available for students to use during our designated time once a week. Students are able to borrow one book per week. Students are encouraged to read the books they borrow at school and at home.

Assessment and Reporting

Your child's progress is monitored during the year through formal and informal assessments. Teachers constantly assess and record the assessment to gauge their understanding and competency.

You will receive a detailed written report at the end of term two and term four. You will also receive an interim report at the end of term one and term three. In addition to the written reports, at end of term one, two and three you will have the opportunity to formally discuss your child's progress with his/her teachers.

Parental Involvement

It is crucial that the parents involve themselves in the upbringing (Tarbiyah) of their children. They can do that by ensuring that they provide an atmosphere in the home that is conducive to the Islamic spirit. The parents should endeavour to become embodiments of Islamic teachings in order to encourage their children to do the same.

Communication Platform

Classdojo is used as the communication platform throughout the year. If you have any questions, comments, or concerns at any time, please don't hesitate to send your child's teacher a message. All updates and important announcements are uploaded on ClassDojo. Therefore, your engagement and support are essential to ensure a successful year.



Year Six Curriculum:

In Term One, the students will be covering the following topics:

Literacy:

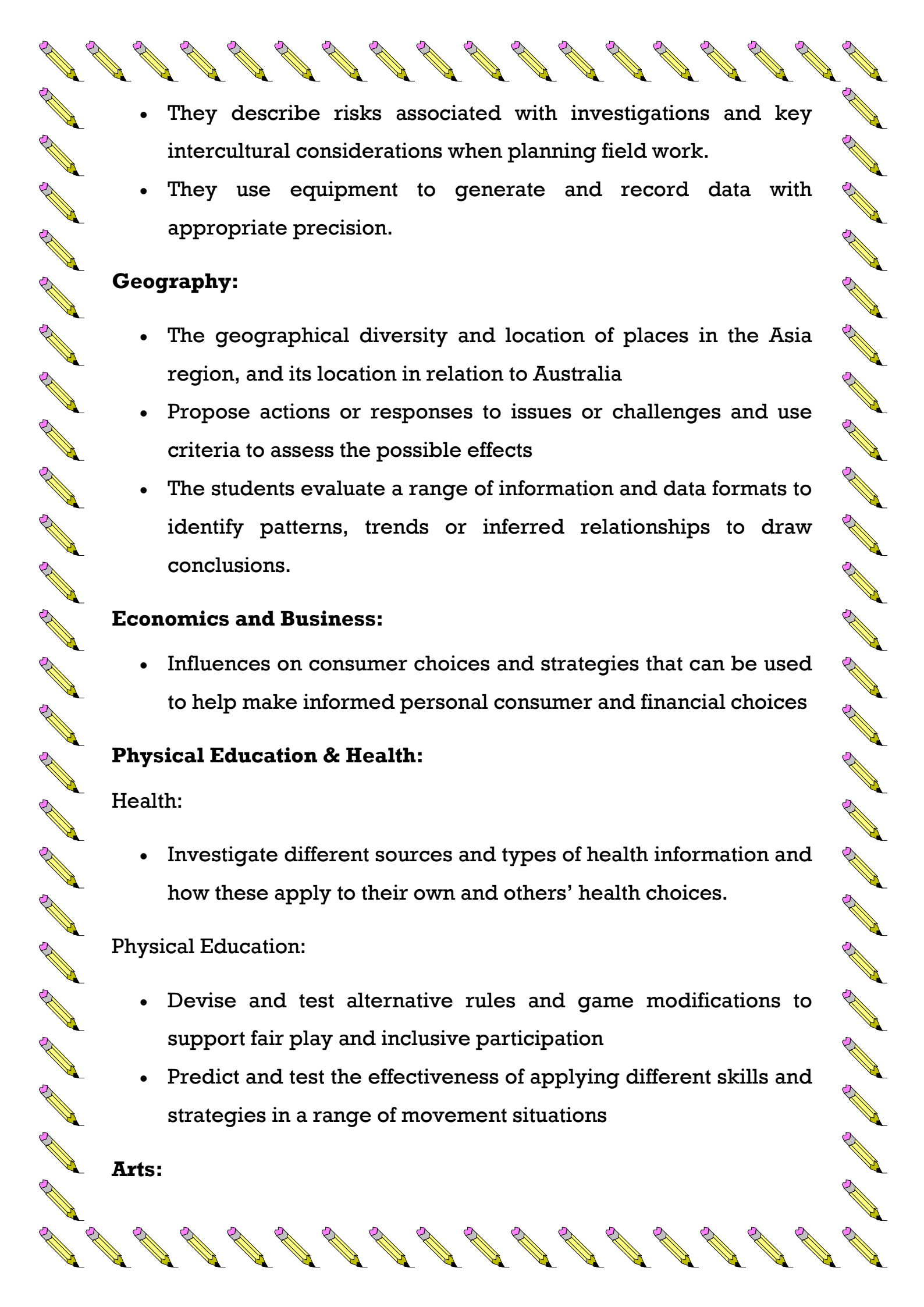
- They use and vary language features including topic-specific vocabulary and literary devices, and/or multimodal features and features of voice.
- They read, view and comprehend different texts created to inform, influence and/or engage audiences.
- They identify similarities and differences in how ideas are presented and developed including through characters, settings and/or events, and how texts reflect contexts

Numeracy:

- Students find unknown values in numerical equations involving combinations of arithmetic operations.
- They identify and explain rules used to create growing patterns. Students create and use algorithms to generate sets of numbers, using a rule.
- Students convert between common units of length, mass and capacity.
- They interpret and use timetables.
- They use the formula for the area of a rectangle and angle properties to solve problems.

Science:

- They identify the role of circuit components in the transfer and transformation of electrical energy.
- Students plan safe, repeatable investigations to identify patterns and test relationships and make reasoned predictions.

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- They describe risks associated with investigations and key intercultural considerations when planning field work.
 - They use equipment to generate and record data with appropriate precision.

Geography:

- The geographical diversity and location of places in the Asia region, and its location in relation to Australia
- Propose actions or responses to issues or challenges and use criteria to assess the possible effects
- The students evaluate a range of information and data formats to identify patterns, trends or inferred relationships to draw conclusions.

Economics and Business:

- Influences on consumer choices and strategies that can be used to help make informed personal consumer and financial choices

Physical Education & Health:

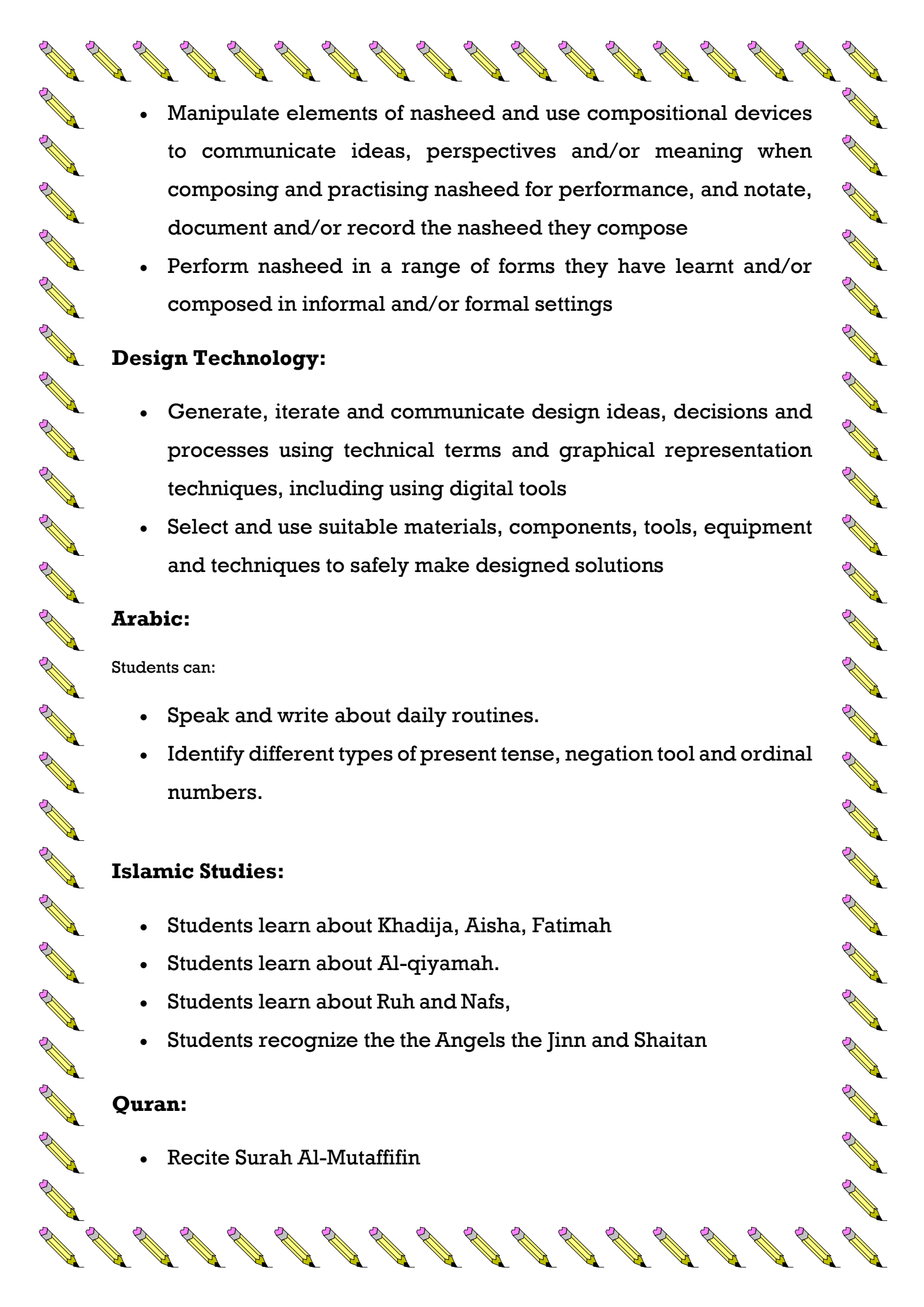
Health:

- Investigate different sources and types of health information and how these apply to their own and others' health choices.

Physical Education:

- Devise and test alternative rules and game modifications to support fair play and inclusive participation
- Predict and test the effectiveness of applying different skills and strategies in a range of movement situations

Arts:

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- Manipulate elements of nasheed and use compositional devices to communicate ideas, perspectives and/or meaning when composing and practising nasheed for performance, and notate, document and/or record the nasheed they compose
 - Perform nasheed in a range of forms they have learnt and/or composed in informal and/or formal settings

Design Technology:

- Generate, iterate and communicate design ideas, decisions and processes using technical terms and graphical representation techniques, including using digital tools
- Select and use suitable materials, components, tools, equipment and techniques to safely make designed solutions

Arabic:

Students can:

- Speak and write about daily routines.
- Identify different types of present tense, negation tool and ordinal numbers.

Islamic Studies:

- Students learn about Khadija, Aisha, Fatimah
- Students learn about Al-qiyamah.
- Students learn about Ruh and Nafs,
- Students recognize the the Angels the Jinn and Shaitan

Quran:

- Recite Surah Al-Mutaffifin

- Identify the location, meaning of the key words and the story behind the Surah.
- Learn to read and write using Iqra books 1-6.

Homework due dates:

- Read 30 minutes daily
- Additional homework will be given to students to target the concepts learnt in class to further enhance their skills and potential. All students are expected to have the given homework completed upon the due date and submitted. Due dates may range to a day or more. Updates are always posted on ClassDojo regarding these matters.

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I ask Allah (SWT) to bestow his blessings and mercy upon us this year!

