



Islamic School of Canberra

Information Pack

Year 7



Teaching Beliefs:

Year 7 team believes that every student has potential. As teachers it is our job to harness this potential as much as it is possible. We believe the best teachers are those who know their students and how they learn best. As educators we acknowledge, appreciate, and respect our students' differences. Our students' diverse intelligences, talents, skills, interests, and backgrounds enrich our school and our lives as teachers.

Our Vision:

Together we strive for opportunity and success and promote excellence in Learning and Teaching,

We aim to;

- Create an engaging, motivating, and intellectually stimulating learning experience.
- Encourage the spirit of critical inquiry and creative innovation.
- Encourage students 'to have a go' and take risks.
- Be responsible of their own learning.
- Provide students with realistic but challenging goals and recognising the effort they put towards achieving these goals.
- Promote team work and value each students' contribution.
- Provide a stimulating classroom environment that generates active interest in topics.
- Use ICT to increase student choice and flexibility with respect to their learning.



Year 7 Teachers

Home room:

Subject	Teacher
Arabic	Sr Rebab Soueidan
Islamic Studies	Br Adam Konda
Quran	Sr Nawal El Geck
English	Ms Sujata Singh
ICT	Ms Fraah Gondal
HASS	Mr Muhammad Khan
Arts	Ms Sarah Rees
Maths	Ms Tahseem Banu
Science	Ms Tahseem Banu
HPE	Mr. Andrew Cairns



Expectation of Students:

- Follow classroom rules
- Be on time
- Be prepared for class
- Be considerate and respectful
- Show respect for school property and students
- Hand in homework on time
- Use an inside voice
- Actively participate in class discussions
- Stay seated during classroom activities and events
- Help each other
- Work quietly and follow directions
- Raise hand before speaking
- Show initiative
- Take pride in their work
- “Have a go”

Punctuality:

The school day begins with a morning assembly at 8:45am and ends at 3:30pm. Please ensure that your child arrives on time in the morning, as late comers miss out on important teaching and instruction time and find it difficult to catch up.

Parent/Teacher Meeting:

There are two parent teacher meetings that are set for parents through the year, one at the end of Term 1 and one at the end of Term 3. Parents will have the opportunity to meet with the teacher. If you would like to meet outside these appointments, parents are welcome to organise child's teacher in the morning before assembly or after school.



School Uniform:

A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the college community, and assists in developing pride in representing their college. Issues of equality, health and safety are also factors that contribute to the establishment of the Uniform Policy.

- 1) It is compulsory for every student to have a minimum of 2 sets of college uniform, 1 jacket/blazer and 1 pair of sports uniform.
- 2) All uniform items are to be named, preferably on the tag.

Boys	Girls
<ul style="list-style-type: none">- Boys Pants- Short Sleeved Shirt (Summer)- Long Sleeved Shirt (Winter)- Tie- Hat Slouched (Terms 1 and 4)- Wool Jumper	<ul style="list-style-type: none">- Tunic (Dress) (Years K to 4)- Long Sleeved Blouse and Ankle length skirt (Years 5 – 9)- 2 Piece Hijab- Hat (Baseball or Slouch) (Terms 1 and 4)- Wool Jumper
Sports Uniform <ul style="list-style-type: none">- Track Pants- Short Sleeved Polo (Summer)- Long Sleeved Polo (Winter)- Fleece or Track Jacket	Sports Uniform <ul style="list-style-type: none">- Track Pants- Short Sleeved Polo (Summer)- Long Sleeved Polo (Winter) Fleece or Track Jacket



School Procedures:

- School Assembly: 8:45am
- School finishes: 3:30pm
- Late comers and early leavers must obtain a pass from the office.
- Absences must be informed in writing by calling the school office.
- Absences should be minimised in the best interest of the child.
- Holidays during school days and long term absences are discouraged for the child's benefit.
- Homework will be regularly given on a weekly basis and collected on assigned days by the teachers.
- Students are expected to have all required items with them at all times.
- Recess and lunch – healthy food and water is encouraged.
- Parent's current address and telephone numbers should be in school records.
- Allergies and medical conditions must be notified to the school
- Update your child's medical record if needed
- Students' prescribed medication e.g. puffer, epi-pen etc. must be labelled and required in school at all times.

Behaviour Management

The key components of Islamic School of Canberra approach to student management are:

- Teaching positive behaviours
- Logical consequences to address appropriate and inappropriate behaviours.
- Consistent with the consequences
- Emphasis on developing a strong positive relationship between teachers and students through regular circle time discussions
- Restorative Practices are introduced to maintain personal pride and dignity
- Classroom award systems



School Canteen:

The canteen is open this year. A canteen list has been sent home. If your child would like to order food from the canteen, please clearly write the items you want to order and send it in a secure bag. If they would like to order food for recess and/or lunch send the orders in separate bags.

School Library

The school library is available for students to use during our designated time once a week. Students are able to borrow one book per week. Students are encouraged to read the books they borrow at school and at home.

Assessment and reporting

Your child's progress is monitored during the year through formal and informal assessments. Teachers constantly assess and record the assessment to gauge their understanding and competency.

You will receive a detailed written report at the end of term two and term four. You will also receive an interim report at the end of term one and term three. In addition to the written reports, at end of term one, two and three you will have the opportunity to formally discuss your child's progress with his/her teachers.

Parental Involvement

It is crucial that the parents involve themselves in the upbringing (Tarbiyah) of their children. They can do that by ensuring that they provide an atmosphere in the home that is conducive to the Islamic spirit. The parents should endeavour to become embodiments of Islamic teachings in order to encourage their children to do the same.



Year Seven Curriculum:

In Term Two the students will be covering the following topics:

English:

- They read, view and comprehend texts created to inform, influence and/or engage audiences.
- They identify how ideas are portrayed and how texts are influenced by contexts.
- They identify the aesthetic qualities of texts.

Mathematics:

- They apply knowledge of angle relationships and the sum of angles in a triangle to solve problems, giving reasons.
- Students use formulas for the areas of triangles and parallelograms and the volumes of rectangular and triangular prisms to solve problems.
- Students classify polygons according to their features and create an algorithm designed to sort and classify shapes.
- They represent objects two-dimensionally in different ways, describing the usefulness of these representations.
- Students use coordinates to describe transformations of points in the plane.
- They solve linear equations with natural number solutions.

Science:

- They represent and explain the effects of forces acting on objects.
- Investigate the factors that influence water cycle in nature
- model cyclic changes in the relative positions of the Earth, sun and moon and explain how these cycles cause eclipses and influence predictable phenomena on Earth, including seasons and tides.
- They select and construct appropriate representations to organise data and information.
- They identify evidence to support their conclusions and construct arguments to support or dispute claims.



Health and Physical Education:

- Examine how roles, decision-making, and levels of power, coercion and control within relationships can be influenced by gender stereotypes
- Participate in physical activities designed to improve fitness and wellbeing to investigate the impact of regular participation on health, fitness and wellbeing

Arts

- Investigate the ways that composers and/or performers use the elements of nasheed and/or compositional devices in nasheed composed across cultures, times, places and/or other contexts investigate the diversity of nasheed composed and/or performed by First Nations Australians, considering culturally responsive approaches to Indigenous Cultural and Intellectual Property rights
- Develop and practise listening/aural skills and vocal and/or instrumental skills/techniques for manipulating elements of nasheed to achieve expressive effects

Humanities:

Geography:

- Classification of environmental resources and the way that water connects and changes places as it moves through environments
- The location and distribution of water resources in Australia, their implications, and strategies to manage the sustainability of water
- The economic, cultural, spiritual and aesthetic value of water for people, including First Nations Australians
- The causes and impacts of an atmospheric or hydrological hazard, and responses from communities and governments
- Develop questions for a geographical inquiry related to a phenomenon or challenge



Economics and Business:

- Why opportunity cost exists as decisions are made to allocate limited resources to meet unlimited needs and wants
- The reasons businesses exist and how different types of businesses provide goods and services
- Characteristics of entrepreneurs and how these influence the success of a business
- Develop questions to investigate a contemporary economic and business issues
- Locate, select and organise information and data from a range of sources

Information Communication Technology

- Analyse how people in design and technologies occupations consider ethical and sustainability factors to design and produce products, services and environments
- Analyse the impact of innovation and the development of technologies on designed solutions for global preferred futures

Arabic

Students can:

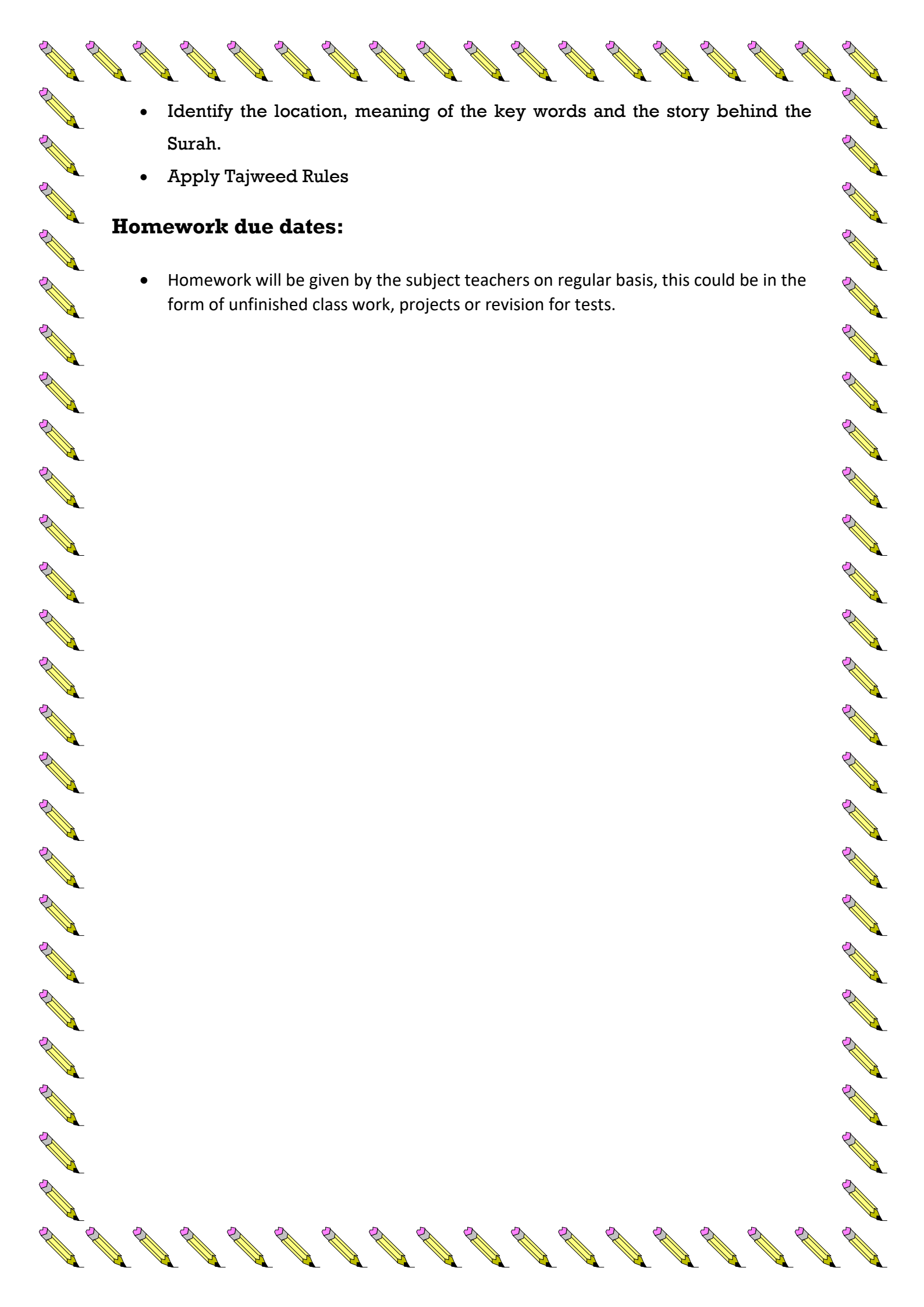
- Speak and write about daily routines.
- Identify different types of present tense, negation tool and ordinal numbers.

Islamic Studies

- Students recognise Abu sufyan, and Khalid bin waleed,
- Students learn about how to achieve success, character of prophets
- Students learn about the prophets marriage
- Students understand halal and haram, and purification.

Quran:

- Recite Surah Abasa

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- Identify the location, meaning of the key words and the story behind the Surah.
 - Apply Tajweed Rules

Homework due dates:

- Homework will be given by the subject teachers on regular basis, this could be in the form of unfinished class work, projects or revision for tests.