



Islamic School of Canberra

Information Pack

Year 5

Term 4



Teaching Beliefs:

Year 5 team believes that every student has potential. As teachers it is our job to harness this potential as much as it is possible. We believe the best teachers are those who know their students and how they learn best. As educators we acknowledge, appreciate, and respect our students' differences. Our students' diverse intelligences, talents, skills, interests, and backgrounds enrich our school and our lives as teachers.

Our Vision:

Together we strive for opportunity and success and promote excellence in Learning and Teaching,

We aim to;

- Create an engaging, motivating, and intellectually stimulating learning experience.
- Encourage the spirit of critical inquiry and creative innovation.
- Encourage students 'to have a go' and take risks.
- Be responsible of their own learning.
- Provide students with realistic but challenging goals and recognising the effort they put towards achieving these goals.
- Promote teamwork and value each students' contribution.
- Provide a stimulating classroom environment that generates active interest in topics.
- Use ICT to increase student choice and flexibility with respect to their learning.

Form teacher-



Specialist Teachers:

Arabic	Ms Nawal El Gack
Islamic Studies	Br Adam
Quran	Ms Mai Shouman
Arts	Ms Sarah Rees
HPE	Mr Andrew Cairns

Expectation of Students:

- Follow classroom rules
- Be on time
- Be prepared for class
- Be considerate and respectful
- Show respect for school property and students
- Hand in homework on time
- Use an inside voice
- Actively participate in class discussions
- Stay seated during classroom activities and events
- Help each other
- Work quietly and follow directions
- Raise hand before speaking
- Show initiative
- Take pride in their work
- “Have a go”

Punctuality:

The school day begins with a morning assembly at 8:45am and ends at 3:30pm. Please ensure that your child arrives on time in the morning, as late comers miss out on important teaching and instruction time and find it difficult to catch up.

Parent/Teacher Meeting:

There are two parent teacher meetings that are set for parents through the year, one at the end of Term 1 and one at the end of Term 3. Parents will have the opportunity to meet with the teacher. If you would like to meet outside these appointments, parents are welcome to organise child's teacher in the morning before assembly or after school.

School Uniform:

A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the college community, and assists in developing pride in representing their college. Issues of equality, health and safety are also factors that contribute to the establishment of the Uniform Policy.

- 1) It is compulsory for every student to have a minimum of 2 sets of college uniform, 1 jacket/blazer and 1 pair of sports uniform.
- 2) All uniform items are to be named, preferably on the tag.

Boys	Girls
<ul style="list-style-type: none">- Boys Pants- Short Sleeved Shirt (Summer)- Long Sleeved Shirt (Winter)- Tie- Hat Slouched (Terms 1 and 4)- Wool Jumper	<ul style="list-style-type: none">- Tunic (Dress) (Years K to 4)- Long Sleeved Blouse and Ankle length skirt (Years 5 – 9)- 2 Piece Hijab- Hat (Baseball or Slouch) (Terms 1 and 4)- Wool Jumper
Sports Uniform <ul style="list-style-type: none">- Track Pants- Short Sleeved Polo (Summer)- Long Sleeved Polo (Winter)- Fleece or Track Jacket	Sports Uniform <ul style="list-style-type: none">- Track Pants- Short Sleeved Polo (Summer)- Long Sleeved Polo (Winter) Fleece or Track Jacket



School Procedures:

- School Assembly: 8:45am
- School finishes: 3:30pm
- Late comers and early leavers must obtain a pass from the office.
- Absences must be informed in writing by calling the school office.
- Absences should be minimised in the best interest of the child.
- Holidays during school days and long-term absences are discouraged for the child's benefit.
- Homework will be regularly given on a weekly basis and collected on assigned days by the teachers.
- Students are expected to have all required items with them at all times.
- Recess and lunch – healthy food and water is encouraged.
- Parent's current address and telephone numbers should be in school records.
- Allergies and medical conditions must be notified to the school
- Update your child's medical record if needed
- Students' prescribed medication e.g. puffer, epi-pen etc. must be labelled and required in school at all times.

Behaviour Management

The key components of Islamic School of Canberra approach to student management are:

- Teaching positive behaviours
- Logical consequences to address appropriate and inappropriate behaviours.
- Consistent with the consequences
- Emphasis on developing a strong positive relationship between teachers and students through regular circle time discussions
- Restorative Practices are introduced to maintain personal pride and dignity
- Classroom award systems
- Please refer to the behaviour chart (on the school website)



School Canteen:

The canteen is open this year. A canteen list has been sent home. If your child would like to order food from the canteen, please clearly write the items you want to order and send it in a secure bag. The canteen is only open for orders on Friday and for purchase on Tuesdays.

School Library

The school library is available for students to use during our designated time once a week. Students can borrow two books per week. Students are encouraged to read the books they borrow at school and at home.

Assessment and reporting

Your child's progress is monitored during the year through formal and informal assessments. Teachers constantly assess and record the assessment to gauge their understanding and competency.

You will receive a detailed written report at the end of term two and term four. You will also receive an interim report at the end of term one and term three. In addition to the written reports, at end of term one, two and three you will have the opportunity to formally discuss your child's progress with his/her teachers.

Parental Involvement

It is crucial that the parents involve themselves in the upbringing (Tarbiyah) of their children. They can do that by ensuring that they provide an atmosphere in the home that is conducive to the Islamic spirit. The parents should endeavour to become embodiments of Islamic teachings in order to encourage their children to do the same.



Year 5 Curriculum:

In Term four the students will be covering the following topics. Students will:

Literacy:

- They use different text structures to organise, develop and link ideas.
- They use language features including topic specific vocabulary and literary devices, and/or multimodal features and features of voice.
- They create written and/or multimodal texts, including literary texts, for particular purposes and audiences, developing and expanding on ideas with supporting details from topics or texts

Numeracy:

- Connect objects to their nets and build objects from their nets using spatial and geometric reasoning.
- Construct a grid coordinate system that uses coordinates to locate positions within a space; use coordinates and directional language to describe position and movement.
- Describe and perform translations, reflections and rotations of shapes, using dynamic geometric software where appropriate; recognise what changes and what remains the same, and identify any symmetries.
- Acquire, validate and represent data for nominal and ordinal categorical and discrete numerical variables and report on data distributions in terms of highest frequency (mode) and shape.
- Interpret line graphs representing change over time; discuss the relationships that are represented and conclusions that can be made.
- Plan and conduct statistical and collecting data
- Choose appropriate displays and interpret the data

Science:

- They identify sources of light and model the transfer of light to explain observed phenomena.
- They compare their methods and findings to those of others, identify possible sources of error in their investigation, pose questions for further investigation and draw reasoned conclusions.
- They use language features that reflect their purpose and audience when communicating their ideas and findings.



Humanities & Social Sciences:

Geography

- The management of Australian environments, including managing severe weather events such as bushfires, floods, droughts or cyclones, and their consequences
- Develop evidence-based conclusions
- Develop questions to investigate people, events, developments, places and systems

Business & Economics

- Types of resources, including natural, human and capital, and how they satisfy needs and wants
- Locate, collect and organise information and data from primary and secondary sources in a range of formats

Health and Physical Education:

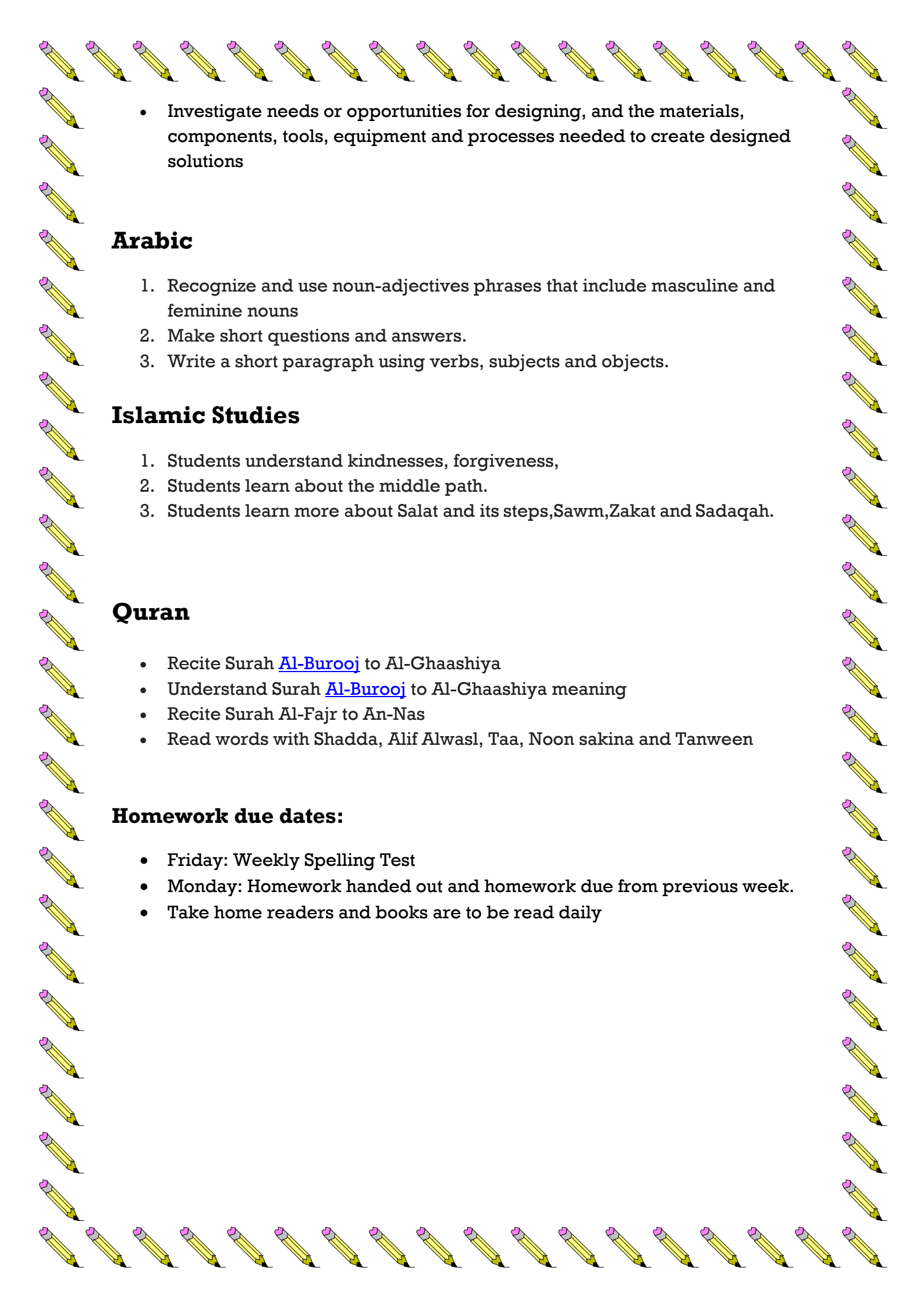
- Students understand kindnesses, forgiveness,
- Students learn about the middle path.
- Students learn more about Salat and its steps, Sawm, Zakat and Sadaqah.

Arts

- Explore ways that the elements of drama are combined to communicate ideas, perspectives and/or meaning in drama across, cultures, times, places and/or other contexts
- Explore the ways that First Nations Australians use drama to continue and revitalise cultures
- Explore ways to combine the elements of drama to communicate ideas, perspectives and/or meaning in improvisations, devised drama and/or scripted drama

Design and Digital Technology

- Explain how the characteristics of foods influence selection and preparation for healthy eating
- Explain how characteristics and properties of materials, systems, components, tools and equipment affect their use when producing designed solutions

- 
- Investigate needs or opportunities for designing, and the materials, components, tools, equipment and processes needed to create designed solutions

Arabic

1. Recognize and use noun-adjectives phrases that include masculine and feminine nouns
2. Make short questions and answers.
3. Write a short paragraph using verbs, subjects and objects.

Islamic Studies

1. Students understand kindnesses, forgiveness,
2. Students learn about the middle path.
3. Students learn more about Salat and its steps, Sawm, Zakat and Sadaqah.

Quran

- Recite Surah [Al-Burooj](#) to Al-Ghaashiya
- Understand Surah [Al-Burooj](#) to Al-Ghaashiya meaning
- Recite Surah Al-Fajr to An-Nas
- Read words with Shadda, Alif Alwasl, Taa, Noon sakina and Tanween

Homework due dates:

- Friday: Weekly Spelling Test
- Monday: Homework handed out and homework due from previous week.
- Take home readers and books are to be read daily